The purpose of this form is to document observed Evaluation Standards/Criteria.

## Standard: Consultation & Direct Teacher Support
- Provides coaching.
- Supports classroom teachers consulting and collaboration.
- Assists with analyzing student data for instructional support.
- Aligns and integrates the core curriculum and other supplemental instructional resources.

## Standard: Leadership
- Supports with school personnel to improve the quality of student outcomes in an effort to develop solutions and improve instruction.
- Assists with school-site curriculum development, implementation, and monitoring.
- Provides an understanding and interpretation of instructional programs and initiatives to instructional staff.
- Participates in professional development in order to maintain a current knowledge base of literature and research in curriculum and instruction.

## Standard: Developing as a Professional Educator
- Reflects on teaching practice in support of student learning.
- Plans professional development.
- Establishes professional goals and engages in continuous and purposeful professional growth and development.
- Collaborates with colleagues and the broader professional community to support teacher and student learning.
- Balances professional responsibilities and maintains motivation.
- Demonstrates professional responsibility, integrity, and ethical conduct.

**Comments:**
TWIN RIVERS UNIFIED SCHOOL DISTRICT
OBSERVATION FORM
Teacher on Special Assignment Evaluation*

<table>
<thead>
<tr>
<th>Employee:</th>
<th>School Year:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site:</td>
<td>Evaluator:</td>
</tr>
</tbody>
</table>

Date of 1st 2nd Observation: (Circle One)
Post Observation Conference Date:
Observation Form Provided On:

<table>
<thead>
<tr>
<th>Temporary</th>
<th>Probationary 1</th>
<th>Probationary 2</th>
<th>Permanent</th>
</tr>
</thead>
</table>

**STANDARD**

**EVIDENCE OBSERVED**

**Standard: Consultation & Direct Teacher Support**
- Provides coaching.
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*The purpose of this form is to document observed Standard.*
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<table>
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<tr>
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<th>EVIDENCE OBSERVED</th>
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</thead>
<tbody>
<tr>
<td>Comments:</td>
<td></td>
</tr>
</tbody>
</table>

Employee’s Signature ______________________________ Date ____________
Evaluator’s Signature _____________________________ Date ____________
# Twin Rivers Unified School District
## Teacher on Special Assignment (TOSA) Evaluation Form

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<td>Site:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Date of Goal Setting Meeting:</th>
<th>Date(s) of Observation(s):</th>
<th>Date of Final Evaluation Conference:</th>
</tr>
</thead>
</table>

- [ ] Temporary
- [ ] Probationary 1
- [ ] Probationary 2
- [ ] Permanent

**Overall Evaluation Rating:**
- Exemplar

**Improvement Plan:**
- [ ] Yes *(Improvement Plan Attached)*
- [ ] No

To qualify for the five (5) year evaluation cycle a teacher must:
- Have taught with the Twin Rivers Unified School District more than 10 years.
- Meet HQT criteria.
- Have received an Overall Evaluation Rating* of *Met or Exemplar* on the previous and current evaluation cycles.

**Recommend five (5) year evaluation cycle:**
- [ ] Yes
- [ ] No

### Consultation & Direct Teacher Support
- Provides coaching.
- Supports classroom teachers consulting and collaboration.
- Assists with analyzing student data for instructional support.
- Aligns and integrates the core curriculum and other supplemental instructional resources.

**STANDARD RATING:** Exemplar

### Leadership
- Supports with school personnel to improve the quality of student outcomes in an effort to develop solutions and improve instruction.
- Assists with school-site curriculum development, implementation, and monitoring.
- Provides an understanding and interpretation of instructional programs and initiatives to instructional staff.
- Participates in professional development in order to maintain a current knowledge base of literature and research in curriculum and instruction.

**STANDARD RATING:** Exemplar

* Previous evaluation language rating designated as *Satisfactory or Exceeds.*
### Developing as a Professional Educator

- Reflects on teaching practice in support of student learning.
- Plans professional development.
- Establishes professional goals and engages in continuous and purposeful professional growth and development.
- Collaborates with colleagues and the broader professional community to support teacher and student learning.
- Balances professional responsibilities and maintains motivation.
- Demonstrates professional responsibility, integrity, and ethical conduct.

**STANDARD RATING:** Exemplar

Cite objective and observable evidence / Comments:

---

**Summary**

**Commendations:**

**Recommendations:**

---

Employee’s Signature ________________________________________  Date _______________

Evaluator’s Signature ________________________________________  Date _______________

The employee’s signature does not necessarily indicate agreement with the evaluation ranking or its contents, but indicates that he/she has received a copy of the evaluation. The Member shall have ten (10) working days from receipt to attach a written response to an evaluation before it is placed in the Member’s personnel file.